



JALT2007: November 22 - 25

National Olympics Memorial Youth Center

Tokyo, Japan

Presentations of interest to PragSIG members

Responses to Speech Acts in OC1 Textbooks

Fri 13:50 – 14:15, room 409

Shimizu Takafumi, Fukasawa Emi, Yonekura Shinichi

The presenters look at responses to speech acts found in Oral Communication I textbooks. They found that the responses are limited in type and linguistic form and concluded that they are not sufficient to familiarize students with speech act responses. This presentation is in Japanese.

SLA as participants' accounting of visibility

Friday 14:25 – 14:50, room 309

Okada Yusuke

The presenter uses conversation analysis and discursive psychology to show how students reconstruct an extended repair sequence as an object of learning.

Looking again at initiation response feedback

Friday 16:10 – 16:35, room 309

Ian Nakamura

Re-examines Sinclair and Coulthard's (1975) IRF model for classroom discourse.

Teaching Irony in the Language Classroom

Friday 16:45 – 17:10, room 309

Steven Pattison

The presenter gives reasons why irony should be taught in the classroom and some practical ways of doing so.

Written requests in German and Japanese emails

Friday 17:20 – 17:45, room 309

Axel Harting

The presenter compared email requests in German and Japanese and uses them to teach Japanese students how to write more appropriate emails in German.

Beyond IRF: Interaction in the FL classroom

Saturday 9:15 – 10:50, room 309

David Aline, Yuri Hosoda, Keiko Ikeda, Chiyoe Ishihara, Gabriele Kasper

Approaches peer interaction in the language classroom through conversation analysis.



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PragSIG Annual General Meeting
Saturday 12:40 – 13:40, room 309
Come meet your fellow pragmateers!

Online based tool for the study of L2 pragmatics
Saturday 13:50 – 14:15, room 309
Kenneth Fordyce. Seiji Fukazawa
Demonstrates a prototype of an online tool that will facilitate pragmatics data collection and study.

Receipt through repetition
Saturday 14:25 – 14:50, room 309
Tim Greer
Uses conversation analysis to show how novice learners use repetition as a receipt marker.

Classroom discourse as a semiotic resource for EFL learning
Saturday 15:05 – 16:05, Main Hall
Amy Tsui
Examines EFL classroom discourse as a semiotic resource using a sociocultural perspective of learning

Teaching Speech Acts can enrich EFL learning
Sunday 12:40 – 13:40, room 309
Jeremie Bouchard
Presentation of a high school textbook that emphasizes speech acts

Pragmatics workshop: Watching the words we use
Sunday 13:50 – 14:50, room 309
Noriko Tanaka
Presentation of an introductory pragmatics textbook for university students.

Expressing gratitude in MA theses
Friday 15:00 – 15:25
Huang Li-Ting
Compares acknowledgements in MA theses among native English and Chinese speakers.

Language socialization in elementary school ESL
Friday 15:35 – 16:00, room 404
Mariko Emura
Conversation-analysis perspective on language socialization at the elementary school level.