

Pragmatics Presentations at PAC7/JALT '08

Saturday, November 1

1:15 – 1:40

Noriko Ishihara: *Classroom-based assessment for L2 pragmatics*. A qualitative case study on pragmatics instruction and classroom-based assessment.

4:10 – 5:50

Tim Greer, Keiko Ikeda, Yuzuru Takizawa: A forum on identity in second language research focusing on identity as a discursive construction.

5:25 – 5:50

Jill Murray: *Teaching pragmatics for test preparation*. Paper on teachers' examination of their own identity as language learners in preparing for a professional test.

6:05 – 7:05

Pragmatics SIG Annual General Meeting. Please attend!

Sunday November 2

10:30 – 10:55

Steve Pattison: *Teaching irony in the language classroom*. Paper examining the facets of irony and how these can be taught.

1:05 – 2:05

Tim Greer: *Observing talk: How to hold a CA data session*. Workshop on the basics of Conversation Analysis.

2:20 – 2:45

Ian Nakamura: *Formulation shared understanding by turn-taking*. Describes formulations in the talk between a teacher and his students using a CA approach.

2:20 – 2:45

Seiji Fukuzawa: *Pragmatic needs analysis of Japanese EFL learners*. Study of the pragmatic needs of Japanese students in a study-abroad context.

4:25 – 4:50

Sybil Armstrong: *Desperate Housewives in an EFL classroom*. Presentation on the use of a popular American television drama to teach pragmatics.

5:05 – 5:30

Yuh-Fang Chang: *Examining EFL learners' acquisition of apologies*. Examination of the effects of instruction on Chinese EFL learners' acquisition of apologies.

Monday November 3

9:15 – 9:40

Neil Murray. *Pragmatic theory and pedagogy: A new take on Grice*. Presentation on using Grice's Cooperative Principle in the classroom.

10:30 – 10:55

Megumi Kawate-Mierzejewska: *Pragmatic competence and the critical period*. Study comparing native speakers of Japanese who moved from the Kansai area to Tokyo before puberty with those who moved after puberty and their acquisition of pragmatics.