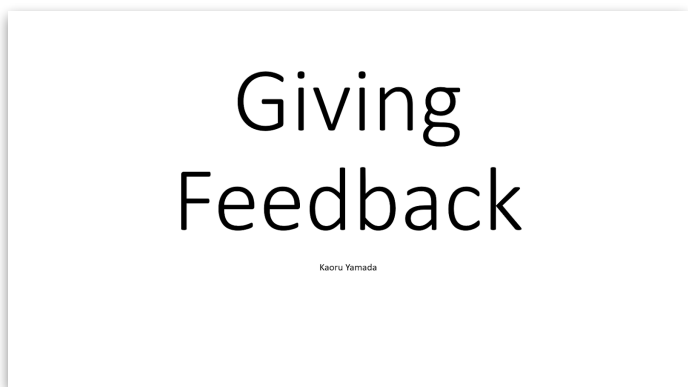**Giving feedback on presentation slides**

Name: _____   Class: _____   Date: _____

Directions: Give constructive feedback on the following presentation slides.
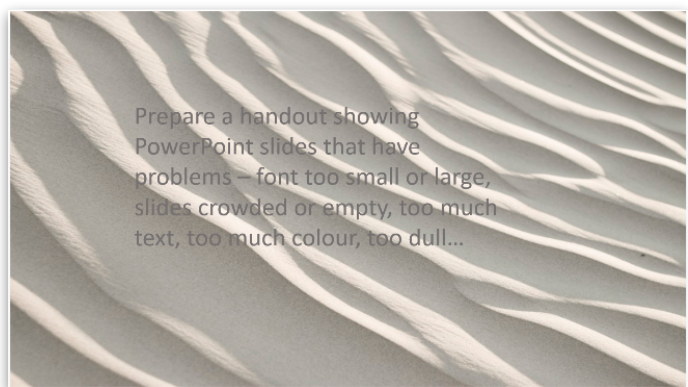

Problem slide #1:   Constructive feedback:
_____

Giving Feedback

Kaoru Yamada

Problem slide #2:   Constructive feedback:
_____

Prepare a handout showing
PowerPoint slides that have
problems – font too small or large,
slides crowded or empty, too much
text, too much colour, too dull...

Problem slide #3:   Constructive feedback:
_____

Peer feedback on presentations or reports is an increasingly common
feature of classes, but many students are not equipped with the language
they need to give feedback in an appropriate manner. At high school,
students do learn some language for making suggestions, such as where
to go sightseeing or what to eat, using language such as "You should..." or
"Why don't you...?" However, neither they, nor perhaps their teachers, are
sensitive to the difference between this type of suggestion and the
suggestions often contained within peer feedback. With peer feedback,
while one part may – and should – be recognition of good aspects of the
presentation or report, feedback should also contain criticism, pointing
out weaknesses or mistakes. If learners want to keep good relationships
with classmates or, in the working world, with colleagues, they need to
learn how to soften this criticism.